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LEARNING CONTINUITY PLAN FOR SCHOOL YEAR 2020-2021

22 MAY 2020

TO: IMC COMMUNITY
FR: IMC School Board
RE: Revised Plans and programs for SY2020-2021

The Dept. Of Education has released the school calendar for SY2020-2021 together with the Basic Education Learning Continuity Plan. With this DepEd order, IMC also released its own Learning Continuity Plan.

ONLINE-BLENDED LEARNING PROGRAM for SY2020-2021, wherein we are making use of both online and face-to-face learning, while practicing safety measures compliant to health protocols and physical distancing practices laid out by the Dept. Of Health.

This **Online-Blended Learning Program** is comprised of 2 aspects:

1. **Face-To-Face Learning** - where students are actually in school with teacher doing traditional teaching-learning practices for only a limited time (depending on level) done in batches or different time schedules where class size is kept to a minimum to adhere to physical distance protocols.
2. **Online Distance Learning** - is the practice of staying in the home, working on assignments, answering books or worksheets given during face-to-face time. Some videos or other materials will be sent for the students via Google Classroom or Genyo to further supplement the lessons given.

For the First Quarter (August-October), Face-To-Face Learning is two days a week while Online Distance Learning is three days a week.

The rationale behind the schedule is two-pronged:

1. First prong is for academic reasons. That for the days the students are in school, the lessons given have a better chance in being mastered and assimilated thoroughly and completely because there is continuity and actual interaction with teachers. The days that they are out of school and staying in the home allows for the students to reflect and immerse in their own self-study without the limitation of time, albeit guided through the online work given them.
2. Second prong is for health reasons. The fact that the students had contact time with other people in school, allows the school to check if symptoms will come out and arise during the days that they are out. We believe this is better than having the students come every other day.

Therefore, for families who are not comfortable into sending their children for face-to-face learning in August, the days that they are absent from school will not be counted. We will be lenient and we will consider them present for as long as the work assignments are submitted online. It is not a full-online program or homeschooling per se, as we are not offering that option but a consideration to the non-attendance of the face-to-face learning.

The lessons and topics presented by teacher in school will be made available in our online platform, not necessarily on the same day, as teacher will have to create and repeat the content for upload. Also, there is still the need to come to school to sit and take exams at the end of each quarter.

In the eventuality that the family finally feels comfortable into sending their children to school for face-to-face learning, it can only be done after the end of each quarter and not in the middle of. Also the children will have to be placed in time schedules where there are available slots conforming to physical distancing rules.

Each level or department have different schedules and requirements, attached for your in-depth review. The Face-To-Face Learning has been adjusted to 2 days and Online Learning to 3 days for the First Quarter Only (August to October).

Tuition Fees

In view of the challenging financial times that we are currently facing, tuition fees will not be increased and will remain the same from the previous school year.

The fees collected mostly go to the school's operating cost and remain fixed with salaries and wages of teachers and other employees getting the most budget. We have continued to pay them since the ECQ has been implemented, despite the foreseen reduction in student population. Collected fees will be invested in ensuring online delivery of lessons, upgrading of internet connections, teachers issuance of laptops and cameras, purchase of disinfecting materials and construction of distancing barriers and visual materials.

IMC has no plans of reducing teaching hours and intend to deliver a complete curriculum with a full bench of teachers. The teachers also are expected to create content on two different platforms, both for face-to-face learning and online.

All fears and apprehensions of our IMC community of students, parents and teachers are acknowledged. Should there be a need to change the program, based on IATF or LGU guidelines or ordinances, then we will adjust accordingly. We intend to implement the Dept. Of Education's "*safe back to schools program*" by practicing health standards to guarantee the safety of our community and to diminish the fear of physical attendance in schools.

We implore your understanding on the measures and initiatives to be implemented in the new school year. We accept that some decisions may not be favourable as we cannot meet each individual's wants or needs. Our unity in accepting the new normal will help us overcome this health crisis and together we will make the school safe for everyone.

Very respectfully yours,

A handwritten signature in black ink, appearing to read 'accadungog', written in a cursive style.

Teacher Angie C. Cadungog
President & School Director